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"It is better to build children than to repair adults "

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Understanding and Supporting Learning Difficulties
by: Ms Areena Loo, Bridge Learning

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We know that a child has difficulty learning subject content such as English and Mathematics when they struggle in school. Poor grades are just manifestations of deeper issues, alerting us that the underlying learning skills and foundational systems

are weak. Instead of fire-fighting the manifestations ineffectually with more remedial drills and rote learning, we need to understand the causes or roots of the child's challenges in attention, reading, listening, speaking, writing, social-communication or behavior.

Brick Model 1 represents weak learning capabilities due to underlying deficits and affect both academic and non-academic performance. This model is typical for one who experiences learning difficulties or has Learning Disability.

Model 1

The crux of being able to support a child in learning effectively is in the uncovering of underlying deficit areas and real needs through Diagnostic Assessments (DA), likening to a health check-up. The diagnostic and monitoring process systematically identifies and targets the learning needs needed by the individual for progress and development.

A spectrum of learning skills and abilities are assessed to ascertain an individual's strengths, weaknesses that affect learning and performance. DA helps parents and schools to understand their children in an enlightened manner instead of mislabeling them as "lazy", "naughty", "stupid" or "defiant". This illustrated Model 2 epitomizes the follow-up of Bridge Learning's premier diagnostic learning support and specialized intervention.

Model 2

The unique amalgamation of therapy and subject content working in multi-lateral dimensions, to strengthen vulnerable underlying learning skills and to bridge the learning gaps simultaneously is Singapore's first.

When the underlying learning skills and foundational systems are strengthened, the learning processes function more efficiently. Learning capabilities work at its optimal to facilitate absorption of content better and faster, for successful learning.

Model 3 exemplifies how revolutionary diagnostic assessments and intervention programmes can build strong foundation and enhance confidence, learning performance and life-skills for your child.

Model 3

About The Author: Areena Loo is the founder of [Bridge Learning](#) whose mission is to fill in the gap to meet the learning and developmental needs of mainstream learners who experience difficulties in learning, have Learning Disabilities (LDs) and whose abilities are "in-between" mainstream schools and special schools. LDs may include Dyslexia, Dyscalculia, Autism Spectrum Disorder (ASD), Attention Deficit (Hyperactivity) Disorder (ADD/ADHD).

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